



Explicit Knowledge from Knowledge Management Project

Topic: Best practice of teaching

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Summary

1. Learn from your colleagues

Learn from your teaching colleagues or adapt their teaching techniques, e.g., interactive learning using study programs or exchange of information or using information from some student or group who are having problems to help support these students' studying.

2. Are you doing 'good'?

- Choosing a subject

Choose a subject you have expertise in and are passionate about or can integrate with projects, such as research or academic service and as a result learners will benefit.

- Preparation

Prepare well in advance: course syllabus, reading materials, lecture slides, vocab lists, mock-up exams and Facebook closed group.

- Facilities

Check the class out: computer, screen, mic, etc.

- Reading materials

Information changes quickly and we need to constantly update so choose published materials that are new and use references from online sources that are reliable as well as be careful about information from websites.

- Setting the atmosphere

Set clear guidelines: no phones, tell students you want them to exchange ideas and they don't need to worry about mistakes because it is a learning experience. No one should feel shy or fear losing face.

- Activities

Ask students what they are particularly interested in and create activities, e.g., in Language, Culture and Society there was a workshop on non-verbal communication and a guest speaker came to discuss culture shock; for Introduction to Political Science, there was a Sim Democracy activity.

- Positive energy

Create positive energy and a good mood in the classroom: the teacher teaches and the student learns with respect for each other. It is important to keep a good atmosphere in the classroom so that everyone wants to come and feels that they are getting something: it is enjoyable and not at all boring.

- Good mood

Keep a good mood because the teacher's good mood will be reflected in the classroom atmosphere.

3. Dos and donts in the classroom

- The role of the teacher and the student in the Thai classroom is an unequal relationship: The teacher is above the student as the grade giver with the student in acquiescence to the teacher so the teacher should be open minded and listen to the students' opinions.
- Students know if you have prepared your lesson or not, be they top or regular students, so always do your best. (You are what you eat and you are what you teach.)

4. Recommendation to NUIC because the quality of teaching is related to other factors

- There should be a long term vision to reach international standards: good work system, high quality, less focus on documentation.
- Consider why staff resign by asking them when they leave and set up better benefits and rewards to attract highly qualified people.
- The facilities should be renovated: classrooms and equipment to be appropriate, attractive, clean and efficient.